



# HYDROGEOLOGY

Environmental Engineer MSc mesterszak

2021/22 I. félév  
2021/22 I. Semester

TANTÁRGYI KOMMUNIKÁCIÓS DOSSZIÉ

**Miskolci Egyetem**  
**Műszaki Földtudományi Kar**  
**Környezetgazdálkodási Intézet**

## **Tartalomjegyzék**

1. Tantárgyleírás, tárgyjegyző, óraszám, kreditérték
2. Tantárgytematika (óraóra lebontva)
3. Minta zárthelyi
4. Vizsga tételsor

## 1. Tantárgyleírás, tárgyjegyző, óraszám, kreditérték

<b>Course Title: Hydrogeology</b>		<b>Credits: 5</b>																						
Type of course: compulsory/elective (delete that is not relevant)	Neptun code: MFKHT710017																							
Type (lec. / sem. / lab. / consult.) and Number of Contact Hours per Week: <b>2 lec. + 2 sem.</b>																								
<p><b>Type of Assessment</b> (exam. / pr. mark. / other): <b>exam.</b></p> <p>Students will be assessed with using the following elements.</p> <table> <tr> <td>Attendance:</td> <td>15 %</td> </tr> <tr> <td>Short quizzes</td> <td>10 %</td> </tr> <tr> <td>Midterm exam</td> <td>40 %</td> </tr> <tr> <td>Final exam</td> <td>35 %</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table> <p>Grading scale:</p> <table> <thead> <tr> <th>% value</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>90 -100%</td> <td>5 (excellent)</td> </tr> <tr> <td>80 – 89%</td> <td>4 (good)</td> </tr> <tr> <td>70 - 79%</td> <td>3 (satisfactory)</td> </tr> <tr> <td>60 - 69%</td> <td>2 (pass)</td> </tr> <tr> <td>0 - 59%</td> <td>1 (failed)</td> </tr> </tbody> </table>			Attendance:	15 %	Short quizzes	10 %	Midterm exam	40 %	Final exam	35 %	Total	100%	% value	Grade	90 -100%	5 (excellent)	80 – 89%	4 (good)	70 - 79%	3 (satisfactory)	60 - 69%	2 (pass)	0 - 59%	1 (failed)
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Position in Curriculum (which semester): <b>1<sup>st</sup></b>																								
Pre-requisites ( <i>if any</i> ): -																								
<b>Course Description:</b>																								
<p><b>Acquired store of learning:</b></p> <p>The students will be familiar with the basic concepts of modern hydrogeology as well as field hydrogeology. The students will learn about the relationships of rocks and groundwater, and about the phenomena of groundwater flow through the pores and fractures. The students will be able to handle and solve basic problems in hydrogeology and contamination transport. The main relationships of well hydraulics concerning steady-state and transient problems are also discussed. The students will be able to calculate the discharge value, the depression curve and the velocity distribution of an operating well or a group of wells. The students will be able to carry out field pumping tests, and they will be able to interpret the obtained results effectively. The short curriculum of the subject:</p> <p>The main properties and quality aspects of groundwater. Classification of groundwater resources. Storage and hydraulic properties. Darcy-law, flow and seepage equations. Temperature properties under the surface. Shallow and deep groundwater. Karst water, river bank filtered water resources. Relationship between groundwater and surface water. Springs. Flow systems under the surface. Groundwater as a geologic agent. Determination of hydraulic conductivity. Transport processes in groundwater. Basics of well hydraulics. Calculation of well discharge, determination of depression curve and velocity distribution around wells. Group of wells. Pumping tests and their interpretation. Complex interpretation of groundwater data. Practical work: self-made solutions of simple casestudy problems.</p>																								
The 3-5 most important compulsory, or recommended <b>literature</b> (textbook, book) <b>resources:</b>																								
<ul style="list-style-type: none"> <li>• Péter Szűcs: Hydrogeology. Course materail for Geothermal engineers. University of Miskolc, 2011.</li> <li>• David Daming: Introduction to Hydrogeology, McGraw-Hill Higher Education, 2002.</li> <li>• P. F. Hudak: Principles of Hyrogeology. Lewis Publishers, 1999.</li> <li>• S. E. Ingebritsen, W. E. Sanford: Groundwater in Geologic Processes. Cabridge University Press,</li> </ul>																								

1998.

- Waterloo Hydrogeologic: AquiferTest Pro, User's Manual, 2005, pp- 1-270.

**Competencies to evolve:**

**Knowledge:**

T1 – Knows and applies scientific and technical theory and practice related to the profession of environmental engineering.

T2 – Has a comprehensive knowledge of measurement technology and measurement theory related to the field of environmental engineering.

T3 – Knows and applies environmental and remediation procedures (operations, equipment, devices), environmental remediation methods.

T11, T16, T17

**Ability:**

K1 – Can apply the acquired general and specific mathematical, natural and social science principles, rules, connections and procedures in solving problems arising in the field of environmental protection.

K2 – Able to conduct publications and negotiations in his/her field in his/her mother tongue and at least one foreign language.

K4 – Able to complete tasks arising in international or cross-border projects and to present his/her research results and developed design documentation before social and professional forums.

K6 – Able to plan in a complex way, implement and maintain engineering interventions in the fields of soil, subsurface, water, air, noise and vibration protection, wildlife protection, remediation and waste reduction, treatment, and processing.

K7 – Able to plan and conduct environmental sampling works, comprehensive laboratory testing and analysis, to apply monitoring systems, evaluate and document test results.

K8 – Able to apply complex environmental remediation methods, to prepare for remediation and to coordinate remediation.

**Attitude:**

A3 – Seeks to plan and carry out tasks independently or in a working group at a professional level.

**Autonomy and responsibility:**

F1 – Can solve environmental engineering tasks independently, takes decisions carefully, in consultation with the representatives of other (mainly legal, economic, energy) fields, independently, takes responsibility for the decisions.

**Responsible Instructor** (*name, position, scientific degree*):

**Péter Szűcs Dr., full professor**

**Other Faculty Member(s) Involved in Teaching**, if any (*name, position, scientific degree*):

## 2. TANTÁRGYTEMATIKA

Hidrogeology.  
Tantárgytematika (ÜTEMTERV)  
Aktuális tanév őszi félév  
Környezetmérnök mesterszak MSc, 1. félév, törzs tárgy

Hét		Előadás
1.	09.07	Most important facts, issues and relations in hydrogeology.
2.	09.14	Comprehensive examples related to groundwater resources.
3.	09.21	Groundwater basins. Groundwater flow systems.
4.	09.28	Sustainability issues. Artificial groundwater recharge
5.	10.05	The groundwater management challenges related to transboundary aquifers all over the world.
6.	10.12	Hydrogeology of the Carpathian Basin – interesting phenomena from a special hydrogeological laboratory.
7.	10.19	Isotope hydrogeology. The application of stable and radioactive environmental isotopes in hydrogeological interpretations.
8.	10.26	Hydrogeological case-study in a volcanic environment.
9.	11.02	<i>No class (by Rector's Decision)</i>
10.	11.09	Special interpretation methods in well hydraulics Groundwater and surface water interaction. Relationship between surface and groundwater resources.
11.	11.16	Karst hydrogeology, Groundwater modeling of karst systems
12.	11.23	Chemical hydrogeology. Transport processes. Chemical components in groundwater. Hydro-geochemistry.
13.	11.30	Recharge estimation of groundwater systems.
14.	12.07	Petroleum hydrogeology

### 3) MINTA ZÁRTHELYI

## Hidrogeology c. tárgy zárthelyi dolgozat

MSC Hydrogeology practice  
(TEST 1)

Sieve diameter (mm)	Remained		All remained (%)	All fallen through (%)
	(g)	(%)		
16	40			
8	60			
6,3	260			
4	132			
2	300			
1	406			
0,5	284			
0,25	100			
0,125	40			
0,06	366			
<b>Sum:</b>	<b>1988</b>	<b>100</b>		

1. After a sieve analysis, we got the results seen in the table. Calculate the rest of the table, and draw the particle size distribution curve. (5 points) Give the inequality coefficient (U) and the significant particle size ( $d_m$ ) values, and name the sample. (4 points)
2. Give the following definitions:  
Hydrological equation (1p.):  
  
Hydraulic conductivity (sign + unit!) (2 p.):  
  
Porosity (sign + unit) (2 p.):  
  
Geothermal gradient (sign + unit) (2 p.):
3. Please give the methods for defining hydraulic conductivity! Please write down the measurement steps of the laboratory method used at practice! Give the two equation which is for the two interpretation method! (6 p.)
4. What does the axes of the two coordinate systems represent, in type curve fitting of Theis method? What kind of scale are used on the axes? (3 p.)
5. Consider an in-ground pool with impermeable walls and compacted clay lining on the bottom. The surface area of the pool is  $20 \text{ m}^3$ . The water level in the pool is at  $-0.5 \text{ m}$ , while the groundwater level is at  $-3.0 \text{ m}$ . The soil around the pool is composed of coarse sand. The clay lining is of  $0.6 \text{ m}$  width and its hydraulic conductivity is  $2e-7 \text{ m/s}$ . Calculate the rate of water loss from the pool, give it in  $\text{m}^3/\text{day}$ ! (6 p.)
6. What are the major aquifer parameters which are determined using pumping tests? (3p.)

Miskolc, 8. Dec. 2016.

Teachers: Csaba Ilyés, Zsombor Fekete

Time available: 60 minutes, maximum points: 34

(0-19=failed; 20-31=pass; 32-34=excellent)  
(60%<failed; 60-93%=pass; 94%>excellent)

MSC Hydrogeology practice  
(TEST 1)  
**SOLUTION**

Sieve diameter (mm)	Remained		All remained	All fallen through
	(g)	(%)	(%)	(%)
16	40	2,01	2,01	97,99
8	60	3,02	5,03	94,97
6,3	260	13,08	18,11	81,89
4	132	6,64	24,75	75,25
2	300	15,09	39,84	60,16
1	406	20,42	60,26	39,74
0,5	284	14,29	74,55	25,45
0,25	100	5,03	79,58	20,42
0,125	40	2,01	81,59	18,41
0,06	366	18,41	100,00	0,00
<b>Sum:</b>	<b>1988</b>	<b>100</b>	<b>-</b>	<b>-</b>

7. After a sieve analysis, we got the results seen in the table. Calculate the rest of the table, and draw the particle size distribution curve. (5 points) Give the inequality coefficient (U) and the significant particle size ( $d_m$ ) values, and name the sample. (4 points)

8. Give the following definitions:

Hydrological equation (1p.):  $Inflows = Outflows \pm Changes\ in\ stored\ Water\ (\Delta S)$

Hydraulic conductivity (sign + unit!) (2 p.): Sign: -  $K$  (internationally),  $k$  (in Hungary), „velocity” dimension [m/d]. It characterise also the rock and the fluid, which flows through it pores

Porosity (sign + unit) (2 p.): The ratio of the pore volume and the whole volume,  $n = V_{pore}/V_{whole}$

Geothermal gradient (sign + unit) (2 p.): is the rate of increasing temperature with respect to increasing depth in the Earth's interior. Earth average is  $3^\circ C / 100\ m$ . In Hungary  $5-7^\circ C / 100\ m$

9. Please give the methods for defining hydraulic conductivity! Please write down the measurement steps of the laboratory method used at practice! Give the two equation which is for the two interpretation method! (6 p.)

*Field methods, laboratory method, calculation methods.*

*Sample is fitted into the measurement tube, and water is flown through it. In fixed wall method, we measure the differences in water levels through time.*

$$k = 2.3 \cdot (f \cdot l) / F \cdot (1/\Delta T) \cdot \lg(h_0/h_i)$$

$$k = 2.3 \cdot (f \cdot l) / F \cdot \text{ctg}(\alpha)$$

10. What does the axes of the two coordinate systems represent, in type curve fitting of Theis method? What kind of scale are used on the axes? (3 p.)

*Axis x= time [s]*

*Axis y=depression [m]*

*Logarithmic scale*

11. Consider an in-ground pool with impermeable walls and compacted clay lining on the bottom. The surface area of the pool is  $20\ m^3$ . The water level in the pool is at  $-0.5\ m$ , while the groundwater level is at  $-3.0\ m$ . The soil around the pool is composed of coarse sand. The clay lining is of  $0.6\ m$  width and its hydraulic conductivity is  $2e-7\ m/s$ . Calculate the rate of water loss from the pool, give it in  $m^3/day$ ! (6 p.)

12. What are the major aquifer parameters which are determined using pumping tests? (3p.)

*Transmissivity, Storage coefficient, hydraulic conductivity*

Miskolc, 8. Dec. 2016.

*Teachers: Csaba Ilyés, Zsombor Fekete*

Time available: 60 minutes, maximum points: 34

(0-19=failed; 20-31=pass; 32-34=excellent)

(60%<failed; 60-93%=pass; 94%>excellent)



#### 4) VIZSGA TÉTELSOR

### Hidrogeology C. TÁRGY TÉTELSOR

1. What is the definition of the aquifer? What are the principal aquifer rock types? Please give examples for the values of hydraulic conductivity in case of different rock types. What is the definition of the storage coefficient?
2. What is hydrogeology? Please describe the Darcy-equation and its components. What are the elements of hydrologic cycle? Please describe the global hydrological (water budget) equation.
3. What is the definition of groundwater basin? Please describe the Hubert's model and the Toth's flow model. Please describe the local, medium and regional flows in a basin. Please describe the Ghyben-Herzberg equation in case of sea water intrusion. How can this phenomenon jeopardize drinking water supply in coastal regions?
4. Please describe the main steps of the Theis pumping test evaluation. Please give the main equations with the well function. What is the meaning of recovery data in well hydraulics? Why can experts prefer field data to laboratory data concerning the hydraulic conductivity.
5. Please describe the evolution of the safe yield concept. What are the most important groundwater management tools? What kinds of aspects have the term of sustainability?
6. How does artificial recharge work in reality? Which regions can be suitable for this method? What are the main technical solutions for implementing the artificial recharge? What is the advantage of conjunctive water use?
7. What is the importance of transboundary aquifers? Which is the more preferable position in case of water management? Downstream side or upstream side? What is the situation in Hungary concerning the internationally shared aquifers? How can groundwater flow simulations help the decision makers?
8. Drinking, mineral, medicinal and thermal water resources and their utilization from aquifers. Please give the basic definitions. How can geothermal gradient and heat flow be defined? What is the relationship between hydrogeology and geothermal energy utilization?
9. Please describe the main properties, features and aspects of karst aquifers? What is epikarst? What kinds of methods are existing in karst investigations? What is a tracing experiment? Please give information about hydrograph analysis. Classify hydrograph analytical methods. What are the main features of a hydrograph peak? What is the Maillet formula? What is recession coefficient? Which aquifer parameters influence recession coefficient?
10. What are the main steps of the comprehensive water management focusing on water status? Please describe the concepts of the Water Framework Directive. Why is the Danube watershed so special?
11. Please describe the isotope hydrology techniques in groundwater investigation. Please give the most important radioactive and stable isotopes in hydrogeology. What are the methods for groundwater age determination?
12. How can you estimate the groundwater recharge with environmental isotopes in the unsaturated and the saturated zone? What kind of interaction can exist between groundwater and surface water?

## **5. EGYÉB KÖVETELMÉNYEK**

A zárthelyi dolgozat írása és a vizsga közben a mobiltelefon használata tilos!